

DISCIPLINE POLICY

I believe the best way to handle problems is to prevent them from happening in the first place. Therefore, the physical environment and my program are set up so that as few problems will take place as possible. The room and toys are arranged so children can handle things mostly by themselves. Children are not expected to perform beyond their abilities. Activities are age appropriate. In addition, because of size of my group, I have a great deal of interaction with my children.

I do believe that rules and consequences are a reality of everyday life, and children need to learn how to understand these difficult concepts. Part of natural child development includes “testing” rules and boundaries.

Basic procedure is:

- I will move toward the child and assess the situation.
- Then stop hurtful behavior that is physical. Or verbal.
- The teacher or aide will set a limit or state a rule.
- I may redirect a child’s behavior asking them to choose a different activity, guiding them toward positive behavior.
- I may have to escort the child to a “quiet place,” where the a child can reflect on his inappropriate behavior. His reflection time is limited to 1 minute per year of his age. The behavior will be discussed with the child before he returns to his friends.
- Behavior which is considered severe or continues after the above measures will warrant a parent conference.
- If the child’s behavior issues are not resolve the parent is not cooperate or objects to my rules and boundaries that I set for their child. I will terminate his/her enrollment. I can summarize my discipline policy in three words: redirect, remind and model.